



**Campbell High School  
Language Arts Department  
2019-2020**



**COURSE TITLE: IB English 12**

**TEACHER: Mara Johnson**

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**COURSE DESCRIPTION:** IB Senior English is comprised of two parts: Detailed Study and Literary Genres. In the first part, students study different genres of literature including a Shakespearean play, a novel, and poems by a major poet. This first semester is designed to promote an appreciation of the wealth and subtleties of the language and to lead to an awareness of linguistic structures specific to a literary genre. Students work to engage in independent textual commentary of familiar and unfamiliar pieces of literature, responding to each in effective register and style in both written and oral communication. Literary Genres is comprised of a closer study of one literary genre—the novel. Students read, discuss, and write about four novels selected from a prescribed list as they develop a personal appreciation and understanding of the techniques involved in literary study and criticism and become more conscious of their own society and that of other societies, portrayed by historic and contemporary novelists.

<b>GRADING POLICY:</b>	Major Writing (essays/commentaries).....	40%
	Quizzes/classwork/homework/minor writing .....	40%
	Independent Oral Commentary.....	20%

**Fall Semester: Detailed Study**

1. Selected poems by John Donne (No text required. A packet will be supplied.)
2. Shakespeare's *Hamlet*\* (I recommend the Cambridge School edition)
3. Joyce's *Dubliners*\*
4. Other selected poems and short works for commentaries

**Spring Semester: Literary Genres: Drama (\*Students are responsible for securing copies)**

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| 1. Wilson's <i>The Piano Lesson</i> *                        | 3. Guare's <i>Six Degrees of Separation</i> * |
| 2. Stoppard's <i>Rosencrantz and Guildenstern are Dead</i> * | 4. Miller's <i>Death of a Salesman</i> *      |

**MATERIALS NEEDED:**

1. The novel or play that we are studying, preferably in print form.
2. Blue or black ink pen
3. Notebook paper
4. Colored pencils/highlighters/sticky notes (optional)

**ATTENDANCE:**

A student who is present and actively participates is more likely to be successful as extensive coverage of content takes place during class. Upon your 5<sup>th</sup> absence or tardy (excused or unexcused), the IB Coordinator will be informed, and they will hold a conference with you and/or your parent(s).

**MAKE-UP POLICY:**

Remember it is your responsibility to ask about make-up work. You will be expected to check with me or classmates for assignments and handouts that you missed while absent. If you are absent, you have three school days to make up work assigned while you were absent. After three days, a zero will be given for the missed work. Work that was assigned before you were absent is to be turned in when you return. Tests and quizzes can be made up by appointment. See late work policy below.

**LATE WORK POLICY:**

- Daily homework is due when the teacher calls for the assignment. There is no credit given for late daily assignments.
- Major essays or projects are due on the assigned date and should be submitted electronically to Turnitin.com. Late assignments will receive point deductions and will not be taken at all two days after the deadline.

**TARDY POLICY:** To avoid being counted tardy, students must be in the room and ready for class when the bell rings. I will follow the school policy on tardies.

**CONFERENCES AND EXTRA HELP:** I encourage you to schedule conference time with me when needed for extra help on assignments, clarification of class discussions, work on writing skills, grade evaluation, etc. I am available many days after school. Contact via email or Remind is preferred.

**MANUSCRIPT REQUIREMENTS:**

- All work should be completed with care and reflect grade level insight. Illegible work and papers without the proper identification will not be graded.
- Student name, teacher name, course, and date should appear in the upper left-hand corner of all assignments per MLA style.
- All final draft essays should follow the standard MLA manuscript format for written composition.
- Major writing assignments should be typed and when requested submitted to Turnitin.com.

**ACADEMIC INTEGRITY:**

*Cheating is considered a serious matter. I will notify parent(s) and the IB coordinator if you are caught cheating. You will receive a grade of zero for the test and a U in conduct. There will be no redo.*

For this course, cheating is defined as, but is not limited to, the following acts:

- Copying anyone's answers to questions, exercises, study guides, class work, or homework assignments
- Plagiarism: Taking any information verbatim from any source, including the Internet, without giving proper credit to the author, or rearranging the order of words and/or changing some words as written by the author and claiming the work as the student's own.
- Looking onto another student's paper during a test or quiz, texting during a quiz, sharing or receiving information about quizzes from students in other classes.
- Having available any study notes or other test aids during a test or quiz without the teacher's permission.
- Collaborating on assignments when independent work is expected.
- In an effort to deter plagiarism, I will make use Turnitin.com. This program identifies essays and parts of essays taken from the internet and published sources.